

SOUTH DAKOTA STATE MEDICAL ASSOCIATION

Values. Ethics. Advocacy.

Resources for Implementing the ACCME/SDSMA Updated Accreditation Criteria

Element 2.4: The provider must evaluate the effectiveness of its CME activities in meeting identified educational needs.

Criterion 11. The provider analyzes changes in learners (competence, performance, or patient outcomes) achieved as a result of the overall program's activities/educational interventions.

Evaluation and Improvement

What type of evaluation method(s) will you use to know if your activity was effective at meeting the need and creating change in competence, or performance, or patient outcomes?

Possible Strategies

Change in Competence

At the activity

- Paper evaluation form returned at the end of the session
- Audience response technology
- Discussion with participants in a focused group or entire group if not too large
- Your own strategy
 - Intent to change
 - Specific changes

After the activity

- Paper evaluation or online form returned at a predetermined time
- Your own strategy
 - Intent to change
 - Specific changes

Change in Performance

- Paper evaluation form at the activity
- Follow-up survey at a predetermined time (paper, online, telephone)
- Review of internal performance data
- Your own strategy
 - Specific changes implemented
 - Self reported is acceptable
 - No statistical benchmark required

Change in Patient Outcomes

- Internal data
- External data
- Survey of learners – change in patient trends or health status (e.g., chart reviews)
- Your own strategy

Competence*

Please rate this presentation in terms of its ability to provide you with the following:

	Excellent		Average		Poor
Knowledge of					
Root cause analysis	1	2	3	4	5
Relationships of system processes to clinical practice	1	2	3	4	5
Issues relating to the use of IT systems	1	2	3	4	5
Practices for error reporting and analysis in local facilities	1	2	3	4	5
Clinical Relevance					
Provided practical suggestions I can apply in my practice	1	2	3	4	5
I will now incorporate the following new elements of RCA into my practice. Competence					
a. Practice 1					
b. Practice 2					
c. Practice 3					
d. All					
e. None					
Comments and suggestions for improvement:					

Performance and Competence

Please rate this presentation in terms of its ability to provide you with the following:

	Excellent		Average		Poor
Knowledge of					
Root cause analysis	1	2	3	4	5
Relationships of system processes to clinical practice	1	2	3	4	5
Issues relating to the use of IT systems	1	2	3	4	5
Practices for error reporting and analysis in local facilities	1	2	3	4	5
Clinical Relevance					
Provided practical suggestions I can apply in my practice	1	2	3	4	5
I do RCA now in my practice. YES NO Performance					
I will now incorporate RCA into my practice. YES NO Competence					
If "NO" please list 3 factors acting as barriers. Criterion 18					
1.					
2.					
3.					
Comments and suggestions for improvement: Criterion 2					
For assessment at predetermined time after the activity					
Did you make any of the following changes in your practice? Performance					
1. Practice 1 YES NO					
2. Practice 2 YES NO					
3. Practice 3 YES NO					
If "NO", what were barriers? Criterion 18					
Would additional education and training on this topic be helpful to your practice? YES NO Criterion 2					

*Resource for evaluation tools: Presentation by ACCME at Jan. 2007 ACME Conference.